

BIOGRAPHICAL SKETCH

RONALD A. GALL

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EDUCATION:

University of Houston, USA	MSc (Physiological Optics)	1995
University of Houston, USA	OD (Optometry)	1993
University of Waterloo, Canada	BSc (Honours)	1988

HONOURS:

Fellow	Canadian College in Specialties of Optometry	2023
Certificate of Completion	Merton C. Flom Leadership Academy- AAO	2022
Fellow	Optometric Vision Development and Rehab.	2017
Diplomate in BVPPO	American Academy of Optometry	2015
Fellow	American Academy of Optometry	1999
Society of Sigma Xi	Graduate Student Research Achievement Award	1995

PROFESSIONAL EXPERIENCE AND APPOINTMENTS:

Professional Experience

Education

University of Houston	Labmaster	1994-95
College of Optometry	Teaching Assistant	1993-95

<u>University Courses Taught</u>	See P4
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Optometric Continuing Education

Optometric Practice

Ontario	Primary Care Optometry (professional corporation)	2011-
Ontario	Primary Care Optometry (sole proprietor)	1995-2011
Ontario	Primary Care Optometry (associate for Karin Rummell OD)	1995
Texas	Primary Care Optometry (associate for Gary Touts OD Brad Inns OD)	1995
Texas	Primary Care Optometry (associate for Debra Thomas OD)	1995
Texas	Primary Care Optometry (associate for Augustine Mabata OD, MD)	1995
Texas	Pediatric and General Optometry (associate for Bruce Wick OD, PhD)	1994

Appointments

Houston College of Optometry	Externship/Clerkship Supervisor	2011-
New England College of Optometry	Externship/Clerkship Supervisor	2010-
Pennsylvania College of Optometry	Externship/Clerkship Supervisor	2004-
University of Waterloo School of Optometry	Part-time Clinical Associate, Externship Supervisor	1996-

Memberships

Society of Sigma Xi	Research Fellow	1995-
Asso. for Research. in Vision & Ophthal.	Member	1994-96
American Academy of Optometry	Fellow/Diplomate BVPPO	1999-
Canadian Association of Optometrists	Member	1996-
Ontario Association of Optometrists	Member	1989-
College of Optometrists in Vision Development	Member	2015-
Vision Therapy Canada	Member	2016-
	Treasurer	2018-23

Practice philosophy

I have provided the highest level of care for patients during my optometric career. My interest in optometric practice stems from a genuine desire to care for the visual problems of patients and emphasizes a never ending effort to be certain that they receive the optimum treatment. I strive to be certain that my patients understand their visual condition, are aware of the treatment options, and receive optimal care from my office and other professionals to whom I refer.

While earning my MSc degree at the University of Houston I associated part-time in many settings including a large, highly successful group partnership practice (Inns & Touts--Houston, TX) that produced a gross income in the low seven figures. I have also associated in Houston at a commercial setting (Super K-mart--Thomas) and with a practice in an economically disadvantaged area (Quality Optical--Mabata) gaining further experience. For the summer of 1995, I have associated full-time in a Canadian practice in the Beaches of Toronto (Rummell). Presently, I am the sole proprietor of an optometric practice in Oakville which I purchased from Drs. Bohnsack & Steffler in November 1995. I strive to provide the highest care in pediatrics, binocular vision, topical therapeutics, and low vision.

SUMMARY OF PRACTICE EXPERIENCE

Ontario	Primary Care Optometry (professional corporation)	2011-
Ontario	Primary Care Optometry (sole proprietor)	1995-2011
Ontario	Primary Care Optometry (associate with Karin Rummell, OD)	1995
Texas	Primary Care Optometry (association with Gary Touts, OD Brad Inns, OD)	1995
Texas	Primary Care Optometry (association with Debra Thomas, OD)	1995
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Texas	Primary Care Optometry (association with Augustine Mabata, OD, MD)	1995
Texas	Pediatric and General Optometry (association with Bruce Wick, OD, PhD)	1994

Teaching philosophy

I have been involved with teaching since starting graduate school in 1993. My interest in teaching stems from an unquenchable desire to learn and then to present my knowledge to others. I have been involved with teaching for my entire optometric career. When I entered optometric practice I became involved with education so that I could teach my patients about their visual conditions. I did research to improve treatment of binocular anomalies; I published these research results so that my colleagues and students could learn from my findings.

Courses taught at UHCO

Year	Course No.	Description	Comments
F94	5191	Lab Instruction	Relating Vision Science to Primary Care Optometry
SU94	7691	Clinic Instruction	Clinical instruction on care of children age 6+ and adults.
SP94	4172	Teaching Assistant	Primary Care Procedures
F93	5131	Teaching Assistant	Primary Care Procedures
F93	-----	Clinic Instruction	Vision Screening

Course Development

OPTO 5191. In 1994 I revised and developed the 5191 laboratory to include more organization, and information of vision science and its relation to primary care optometry. The laboratory, titled Primary Care Optometry, presents a semester of study in conjunction with two lecture courses regarding vision science and primary care optometry. I modified and introduced a distance fixation disparity tester (Woolf Card) to complement existing near testing.

Contributions to Teaching Program

I have substantially revised one laboratory course (OPTO 5191 Laboratory, Primary Care Optometry). I included a post-analysis to help guide future instructors. I introduced new equipment (Woolf Card - a distance fixation disparity test) that was essential and complimentary, and made recommendations to improve existing laboratory equipment. In Fall 1994 I employed a contract teaching method in OPTO 5191 Laboratory. This contract method was first introduced at the University of Houston College of Optometry in 1991 by

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Dr. Bruce Wick. This method requires students to select from an array of proscribed options how they plan to master the course material. These options include writing lab reports, presenting information in class, writing reviews of current research literature, and writing examinations. The course structure allows the students to participate in their learning by designing their own mode of instruction. Probably for this reason, it has substantially increased the interest of the students in this characteristically challenging material.

LECTURES – PRESENTATIONS

Optometrist in Vision Development and Rehabilitation Association

Annual Meeting, April 2024, 2 hours

Esotropia: normal correspondence cure using sequential management considerations (and patching)

Optometrist in Vision Development and Rehabilitation Association

Annual Meeting, April 2023, 20 minutes

My Approach To . . . Large-Angle Anomalous-Correspondence Esotropia to Normal-Correspondence in 4 months with Prism-Over-Correction Atropine Assisted Treatment

Optometrist in Vision Development and Rehabilitation Association

Annual Meeting, April 2020, 2 hours

BV Buffet-Basic (delivered virtually)

Optometrist in Vision Development and Rehabilitation Association

Annual Meeting, April 2019, 20 minutes

My Approach To . . . Visual Efficiency Using 5 pd Base-In /15 pd Base-Out Magnitudes to Train Vergence Facility

PUBLICATIONS

I have a strong desire to be actively involved in writing and publishing during my optometric career. My first referred journal articles included my Master's thesis. I became involved in publishing so that I could expand my knowledge about the vision problems of my patients and determine more appropriate treatments for these visual conditions. I did research to improve treatment of binocular anomalies and published these research results so that my colleagues and students could learn from my findings.

SERVICE

I served for the Journal of Optometry and Visual Performance (OEP) Review Board 2023-

I served as the Vision Therapy Canada– Treasurer 2018-2023

I served for the Journal of the American Academy of Optometry by reviewing a submitted manuscript in May of 1998 (before becoming a fellow or having a published article), Mar 2012, Jan 2015 & Mar 2019.

I served for the Journal of the American Optometric Association by reviewing a submitted manuscript in December of 2000.

I volunteered for the College of Optometrists of Ontario as a “Coach” in 1998. A coach facilitates other colleagues to raise their practice standards and professional conduct.

BOOK and BOOK CHAPTERS

PAPERS (all refereed)

1. Gall R, Wick B, and Bedell H. Vergence facility: establishing clinical utility. *Optom Vis Sci* 1998; 75(10):731-42.
2. Gall R, Wick B, and Bedell H. Vergence facility and target type. *Optom Vis Sci* 1998; 75(10):727-30.
3. Wick B, Gall R, Yothers T. Clinical testing of accommodative facility: Part III. Masked assessment of the relation between visual symptoms and binocular test results in school children and adults. *Optom* 2002;73:173-81.
4. Gall R, Wick B. The symptomatic patient with normal phorias at distance and near: what tests detect a binocular vision problem? *Optom* 2003; 74(5):309-322.
5. Wick B, Gall R. Refining decisions on which primary care patient to screen for glaucoma. *CJO* 2009; 71(5):26-43.
6. Gall R, Wick B. Refining decisions for identifying primary care patients who require a work-up for glaucoma: intraocular pressure changes with central corneal thickness. *CJO* 2015; 72(1).

CITEABLE ABSTRACTS

1. Gall R, Wick B, Bedell H, and Pease P. Changes of vergence facility response to the magnitudes of BI and BO prisms. Invest Ophthal Vis Sci 1995; May (suppl)
2. Gall R, Wick B, Bedell H, and Pease P. Target type and vergence facility response. Am Acad Opt Physiol Optics 1995; 72 (12 suppl).
3. Gall R, Wick B, Bedell H, and Pease P. Vergence facility: a critical appraisal. Am Acad Opt Physiol Optics 1995; 72 (12 suppl).
4. Wick B, Kuether CL, Gall R. Modification of the Canon autoref R-1 to allow vergence measurement during continuous assesement of accommodation. Optom Vis Sci 1995;72(12 suppl): 196.
5. Scheiman M, Wick B, Golebiewski A, Talbot JA, Gall R. Vergence facility - establishment of clinical norms in a pediatric population. Optom Vis Sci 1996;73 (12 suppl):135.
6. Gall R, Wick B. Vergence facility: loose and flip prism responses. Optom Vis Sci 1997;74(12 suppl):170.
7. Wick B, Gall R. Presbyopic vergence facility. Optom Vis Sci 1997; 74(12 suppl):170.
8. Gall R, Wick B. The symptomatic patient with normal phorias at distance and near: what test detect a binocular vision problem? Optom Vis Sci 1999; 76(12 suppl):146.
9. Wick B, Gall R. The clinical aspects of binocular vision in asymptomatic subjects with normal distance and near phoria. Optom Vis Sci 1999; 76(12 suppl):147.
10. Gall R, Wick B. Real depth pegs: a new clinical stereopsis test. Optom Vis Sci 1999; 76(12 suppl):152.
11. Gall R, Wick B. Real depth pegs: monocular response. Optom Vis Sci 2000; 77(12 suppl):??.
12. Wick B, Gall R,. Amplitude scaled facility. Optom Vis Sci 2000; 77(12 suppl):??.
13. Wick B, Gall R, Hannan S. Sensitivity of patients to astigmatism axis rotation. Optom Vis Sci 2001;78(12 suppl): 47.
14. Gall R, Wick B. Symptom-level and test differences in pre-presbyopes with and without a new and improved optical correction. Optom Vis Sci 2004;81(12 suppl): 46.
15. Wick B, Gall R, Absy J, Cameron B. The normal neuro-retinal rim. Optom Vis Sci 2005;82:E-abstract 055100.
16. Gall R, Wick B, Che S, Cameron B. Sensitivity of patients to RGP and RGP/Soft lens combination. Optom Vis Sci 2005;82:E-abstract 055086.

17. Gall R, Wick B. Near activity visual questionnaire (NAVQ) response of asymptomatic pre-presbyopic patients.. Optom Vis Sci 2016;E-abstract 165056.
18. Wick B, Gall R. Amplitude-scaled binocular accommodative facility (AS-BAF) responses in a population of patients screened for learning-related vision problems (LRVP). Optom Vis Sci 2017;E-abstract 175239.
19. Gall R, Wick B, Bedell H. Vision information processing questionnaire (VIPQ) responses in a population of patients screened for learning-related vision problems (LRVP). Optom Vis Sci 2017;E-abstract 175234.
20. Gall R, Wick B. The learning-related vision problem (LRVP) patient with normal phorias at distance and near: What tests detect a vision problem?. Optom Vis Sci 2017;E-abstract 175232.

OTHER

1. Gall R. MY APPROACH to Visual Efficiency Using 5 pd Base-In /15 pd Base-Out Magnitudes to Train Vergence Facility. PracticeUpdate website Jul 2019. <http://prac.co/1/2c3sxneq>
2. Gall R. MY APPROACH to Large-Angle Anomalous Correspondence Esotropia to Normal Correspondence in 4 Months With Prism Over-Correction Atropine-Assisted Treatment. PracticeUpdate website Jun 2023. <http://prac.co/1/23x6rz5f>